Action Taken Report of the feedback on all aspects (Specially Curriculum)
2014-15

The feedback on the curriculum was collected from stakeholders such as students, parents, teachers, alumni and employer for the continuous improvement of the curriculum planning and implementation.

The purpose of this feedback is to provide quality education, revise the syllabi according to the market needs and current trends, provide more job opportunities i.e. on campus and off campus and fulfill the responsibilities of social needs.

The collective feedback of all the stakeholders have been summarized and analyzed by the Vice-Principal, HODs' and senior faculty members. The recommendations were submitted to Principal's office. The recommendations regarding syllabus up-gradations are informally communicated to BoS. The student's suggestions about organizing workshops, seminars etc. are communicated to concerned departments.
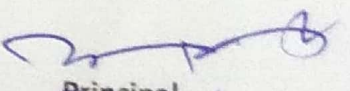
Action Taken by the Institution:

These points were discussed in the Curriculum Feedback Analysis meetings:

1) The recommendations of stakeholders about syllabus up-gradations are informally communicated to BoS.
2) As per the Alumni suggestions, the institution has organized Workshops on different topics. So the students were encouraged to participate in co-curricular activities.
3) Advanced methods of teaching and learning were implemented.
4) Students were trained to develop their technical, personal and interview skills.
5) Institution has organized motivational lectures.
6) Students were engaged in different co-curricular activities conducted by different forums.
7) For enhancing research skills, students were motivated to participate in "AVISHKAR" research festival.
8) Remedial classes for slow learners were arranged by Institution.
9) During the year 2014-15, institution organized Wipro campus placement drive.

All the above mentioned points were approved by the Principal at the end of the meeting.

Date of next meeting has been tentatively scheduled in the month of November 2015.

Principal
College Of Computer Science
And Information Technology, Latur